

South Dakota Timeline Related to NCLB Federal Programs

All Public Districts	
July 1	LEA Consolidated Application due to DOE
August 1	Receive AYP Status and NCLB Report card from SD DOE. Conduct review of the determination.
August - September	Disseminate NCLB Report Card information to all stakeholders: District and each School
August - September	Disseminate Dakota STEP Assessment results to all stakeholders: District and each School
Fall	Print individual student assessment results from SIMS. Disseminate individual student Dakota STEP results to parents in a timely manner.
Fall	Test students for English Language Proficiency as appropriate. Code students identified as LEP in SIMS
September 30	Deadline for submitting LEA Consolidated application to DOE
October	Coordination and Transition team meeting to evaluate last year's plan.
February	Administer DELP to all identified LEP students
March - April	Administer Dakota STEP and STAARS tests to all students enrolled.
Spring	Design LEA Consolidated Application and use of federal funds in conjunction with the Consolidated Application Committee. Consult with privates, parents, community, staff, all stakeholders to complete consolidated application. Conduct Comprehensive Needs Assessment (student achievement, environment, teacher quality, professional development, etc.) and use results of the CNA to inform decisions.

All Title I Part A Schools	
Beginning of School Year	Provide copy of Parent Involvement Policy and School Parent Compact to all parents of Title I students. This includes all parents / students in a schoolwide program.
September 1	Notification to all parents of children attending a Title I school of their right to know the qualifications of their child's teacher. "Parent's Right to Know"
September 1	Each principal of a Title I school will attest annually that the school is in compliance with staff qualification requirements under Section 1119.
Fall or Spring Annual Meeting	Review and revise, with input from parents, the Parent Involvement Policy and School / Parent Compact. (policy and compact requirements, samples)
Spring	Consult with parents to advise the design of the Title I program for the upcoming year as it will be reflected in the consolidated application. (parent survey)
May	Complete LEA Title I Annual Report. Due June 15 th .
Spring	Complete applicable consolidated application sections.
Targeted Assistance	
Spring / Fall	Identify students eligible for Title I services. (needs assessment, ranking process)

South Dakota Timeline Related to NCLB Federal Programs

Beginning of School year	Send notification letter to parents advising them that their child has been identified for Title I services. (notification letter, permission to serve form, denial of services form)
Fall and ongoing	Code students receiving Title I services as Title I students in SIMS
Spring	Complete applicable consolidated application sections.
Fall	If poverty (FRL) is 40% or higher, you may attend the schoolwide conference to consider changing Title I services from a targeted to a schoolwide program.
Schoolwide	
August 15	If poverty of school is 40% or higher, school will receive notification of eligibility to plan a schoolwide program and invitation to attend the Schoolwide Conference.
Sept. / Oct.	Schoolwide Conference
October	If school intends to pursue a schoolwide program, notify parents of eligibility and conduct public meeting to gather input.
Spring	Review and revise SW plan
Spring	Complete applicable consolidated application sections.

Title I School Improvement	
District Responsibility	
August	Receive AYP Status and conduct review of the determination
August	If warranted, submit letter of challenge of Improvement Status to SEA as per Appeals Process
August	Inform stakeholders of School Improvement Status
August	Attend state School Improvement Meeting
August—September	Provide for transportation needs of parents exercising Choice provision. Develop contracts with SES providers as per parent choice.
August—September	If applicable, implement Corrective Action or Restructuring provisions
October 1	Deadline for submission of revisions to Consolidated Application, applicable school and district improvement sections
May - June	Complete annual report for Public School Choice.
May - June	Complete annual report for SES.
School Level Improvement	
August	Inform parents of school improvement status
August	Notification to Parents of Choice and Supplemental Services provisions
August	Inform parents of Corrective Action, Restructuring, as applicable
September	Conduct comprehensive data analysis
September through December	Develop SI plan with consultation with parents, community staff, SST, and SEA. ESA staff available for assistance.

South Dakota Timeline Related to NCLB Federal Programs

November	Participate in Peer Review of SI plans
January 15	Submit SI plan to LEA for approval
January - February	Submit application for SI funds and approved school improvement plan to DOE
District Level Improvement	
September	Disseminate letter from DOE indicating district improvement status
September	Conduct comprehensive data analysis. ESA staff available for assistance.
September - December	Develop DI plan with consultation with parents, community staff, SST, and SEA.
November	Participate in Peer Review of DI plans
December	Send DI plan to SST for input and recommendation for approval
January 15	Submit DI plan to DOE for approval

Title I Part B - Even Start Family Literacy	
January 25	Program Report Card of Progress issued.
February	Program Improvement Action Plan due, if applicable
March	Announcement of competitive grant program for LEA and Non Profit Community Partnerships or current Even Start programs in their 4 th or 8 th years, if federal appropriations warrant new competitions. Continuation application distributed.
April	Federal Report (Part II) due
May 11	Competitive grants due
June 1	Continuation Grants due
July 1-June 30	All programs funded and provide full year services
June	Program Self-Assessment, Preliminary Local Evaluation reports due with grants.
Fall	Training Needs Assessment conducted and implemented according to need.
December 15	Final Local Evaluations are due.
October, January, April, July	Quarterly reports (10 th of the month for the previous quarter), coordinators' meetings

Title I Part C - Migrant	
February	Conduct and submit Comprehensive Needs Assessment
May-July	Complete LEA Consolidated Application-Title I, Part C
Sept-Oct	Complete migrant education program evaluation
March	If applying, complete and submit summer school application

Title I Part D – Neglected or Delinquent	
Data Collection	Title I Part D - Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

South Dakota Timeline Related to NCLB Federal Programs

	<ul style="list-style-type: none"> The October Count or Annual Survey for Children in Local Institutions for Neglected or Delinquent Children is conducted each year. The purpose of this survey is to provide the U.S. Department of Education with current information on the location and number of children living in institutions for neglected or delinquent children. The information collected will be used to compute next year's Title I allocations to local educational agencies. Due Date is December. Person Responsible: Superintendent or designee in LEAs and contact person from DOC and DHS
Data Collection	Title I Part D - Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
	<ul style="list-style-type: none"> Data due to US DOE is now part of Consolidated Data Data is due in January The numbers of neglected students should agree with the Title I Report submitted in mid-June. Person Responsible - Superintendent or designee in LEAs and contact person from DOC and DHS

Title III Programs	
Upon Enrollment	Home Language Survey
Within 30 days of the beginning of school or for enrollment during the school year within 2 weeks of placement	Parent notification of English Language Development Program Placement <ul style="list-style-type: none"> Reasons for identification Child's level of English proficiency The method of instruction How the program will meet educational strengths and needs of the child Specific exit requirements Parental rights including <ul style="list-style-type: none"> Right to have their child immediately removed from program upon their request; and Options to decline to enroll their child in such program or to choose another program or method of instruction, if available; and Assisting parents in selecting among various programs and methods of instruction, if more than one is offered
30 days after failure occurs	Parent notification of failure to make progress on the Annual Measurable Achievement Objectives <ul style="list-style-type: none"> Annual increases in the number or percentage of children making progress in learning English Annual increases in the number or percentage of children attaining English proficiency by the end of each school year

South Dakota Timeline Related to NCLB Federal Programs

	<ul style="list-style-type: none"> • Making AYP for LEP students
Upon entering program	Provide information in an understandable and uniform format and, to the extent practicable, in a language that the parent can understand
Upon entering program	Parent Participation <ul style="list-style-type: none"> • Provide effective means of outreach to parents of LEP students. How they can: <ul style="list-style-type: none"> • be involved in their child's education • be active participants in assisting their children <ul style="list-style-type: none"> ○ to learn English ○ to achieve at high levels in core academic subjects; and ○ to meet the same challenging State academic content and student academic achievement standards as all children are expected to meet • Outreach shall include: <ul style="list-style-type: none"> ○ Holding and sending notice of opportunities for regular meetings for the purpose of formulating and responding to recommendations from parents
	Notice of Progress, Title III Annual Program Achievement Objectives

Title X Part C -- Homeless	
McKinney-Vento Homeless Children and Youth Program Grant	
	<ul style="list-style-type: none"> • This competitive application must be submitted and approved for districts to receive federal funds under the Homeless Education Program to provide supplemental services to homeless children and youth. • Due July 1st each year • Primary person responsible: Superintendent/Director of Federal Funds
Education for Homeless Children and Youth Program Data Collection (applies to all districts whether or not a sub-grantee)	
	<ul style="list-style-type: none"> • USDOE collects data on Homeless Children and Youth in the fall. This data is collected from all districts even those not receiving McKinney-Vento funds as all districts are to identify and serve homeless children and youth. All districts are required to provide the number of students in each grade served and the status of their living situation. This data should be entered into SIMS. Sub-grantees are required to provide additional information. • This data should agree with the data submitted on the Title I Report sent to DOE by mid-June • Due Date is December 1 for previous school year • Person Responsible: Homeless Liaison/Director of Federal Funds/Superintendent